

SENATE BILL NO. 600

October 24, 2019, Introduced by Senators BUMSTEAD, HORN, JOHNSON, RUNESTAD, DALEY, OUTMAN, ZORN, VICTORY, THEIS and BARRETT and referred to the Committee on Education and Career Readiness.

A bill to amend 1976 PA 451, entitled "The revised school code," by amending sections 1277, 1278a, 1278c, 1278d, 1279h, 1280, and 1531f (MCL 380.1277, 380.1278a, 380.1278c, 380.1278d, 380.1279h, 380.1280, and 380.1531f), section 1277 as amended by 2018 PA 231, section 1278a as amended by 2018 PA 232, section 1278c as amended by 2018 PA 242, section 1278d as added by 2018 PA 241, section 1279h as added by 2018 PA 184, section 1280 as amended by 2006 PA 123, and section 1531f as added by 2010 PA 168; and to repeal acts and parts of acts.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1277. (1) Considering criteria established by the state
2 board, in addition to the requirements specified in section 1280
3 for accreditation under that section, if the board of a school
4 district wants all of the schools of the school district to be
5 accredited under section 1280, the board shall adopt and implement
6 and, not later than September 1 each year, shall make available to
7 the department a copy of a 3- to 5-year school improvement plan and
8 continuing school improvement process for each school within the
9 school district. The school improvement plans ~~shall~~**must** include,
10 but are not limited to, a mission statement, goals based on student
11 academic objectives for all students, curriculum alignment
12 corresponding with those goals, evaluation processes, staff
13 development, development and utilization of community resources and
14 volunteers, the role of adult and community education, libraries
15 and community colleges in the learning community, and building
16 level decision making. School board members, school building
17 administrators, teachers and other school employees, pupils,
18 parents of pupils attending that school, and other residents of the
19 school district ~~shall~~**must** be invited and allowed to voluntarily
20 participate in the development, review, and evaluation of the
21 district's school improvement plans. Upon request of the board of a
22 school district, the department and the intermediate school
23 district shall assist the school district in the development and
24 implementation of district school improvement plans. Educational
25 organizations may also provide assistance for these purposes.
26 ~~School~~**Each school and the board of the school district shall**
27 **annually update school** improvement plans described in this section.
28 ~~shall be updated annually by each school and by the board of the~~

1 ~~school district.~~

2 (2) School improvement plans ~~shall~~**must** include at least all
3 of the following additional matters:

4 (a) Goals centered on student academic learning.

5 (b) Strategies to accomplish the goals.

6 (c) Evaluation of the plan.

7 (d) Development of alternative measures of assessment that
8 will provide authentic assessment of pupils' achievements, skills,
9 and competencies.

10 (e) Methods for effective use of technology as a way of
11 improving learning and delivery of services and for integration of
12 evolving technology in the curriculum.

13 (f) Ways to make available in as many fields as practicable
14 opportunities for structured on-the-job learning, such as
15 apprenticeships and internships that involve active, direct, and
16 hands-on learning, combined with classroom instruction that
17 enhances a pupil's employability, including, but not limited to,
18 instruction relating to problem solving, personal management,
19 organizational and negotiation skills, and teamwork.

20 (g) A requirement that each school operated by the school
21 district provide to pupils a variety of age-appropriate career
22 informational resources in grades K to 12 and an opportunity to do
23 each of the following:

24 (i) During grade levels that the board of the school district
25 considers appropriate, complete 1 or more experiences in a field of
26 a pupil's interests or aptitude and participate in a follow-up
27 process that provides the pupil with sufficient reflection of those
28 experiences.

29 (ii) During grades K to 12, discuss career interests, options,

1 and preparations with a school counselor or, as considered
 2 appropriate by the board of the school district, another
 3 knowledgeable adult.

4 (h) Programs that will provide pupils in grades 6 to 12 work-
 5 based learning activities that ensure those pupils make connections
 6 with workers or experts in a variety of fields.

7 (i) Programs or instruction that ensure every pupil in grade
 8 12 knows how to develop and use a resume, letter of reference,
 9 school record, and talent portfolio, as described in section
 10 ~~1278b~~. **1278a**.

11 (3) Each intermediate school board shall adopt and implement
 12 and, not later than September 1 each year, shall make available to
 13 the department a copy of a 3- to 5-year intermediate school
 14 district school improvement plan and continuing school improvement
 15 process for the intermediate school district. Constituent and
 16 intermediate school board members, school building administrators,
 17 teachers and other school employees, pupils, parents of pupils, and
 18 residents of the intermediate school district ~~shall~~ **must** be invited
 19 and allowed to voluntarily participate in the development, review,
 20 and evaluation of the intermediate school district's school
 21 improvement plan. Upon request of the intermediate school board,
 22 the department shall assist the intermediate school district in the
 23 development and implementation of an intermediate school district
 24 school improvement plan. ~~An~~ **The intermediate school board shall**
 25 **annually update the** intermediate school district school improvement
 26 plan described in this section. ~~shall be updated annually by the~~
 27 ~~intermediate school board.~~ An intermediate school district school
 28 improvement plan ~~shall~~ **must** include at least all of the following:

29 (a) Methods to assist districts in improving pupils' academic

1 learning.

2 (b) Assurance that all pupils have reasonable access to all
3 programs offered by the intermediate school district, including,
4 but not limited to, transportation if necessary.

5 (c) A plan for professional development that supports academic
6 learning.

7 (d) Methods to assist school districts in integrating applied
8 academics and career and employability skills into all curricular
9 areas.

10 (e) Ways to make available in as many fields as practicable
11 opportunities for structured on-the-job learning, such as
12 apprenticeships and internships, combined with classroom
13 instruction.

14 (f) Collaborative efforts with supporting agencies that
15 enhance academic learning.

16 (g) Long-range cost containment measures, including additional
17 services that might be provided at reduced costs by the
18 intermediate school district or through cooperative programs, and
19 cost reduction programs such as interdistrict cooperation in
20 special education and other programs and services.

21 (h) To the extent that it would improve school effectiveness,
22 specific recommendations on consolidation or enhanced interdistrict
23 cooperation, or both, along with possible sources of revenue.

24 (i) Evaluation of the plan.

25 Sec. 1278a. (1) Except as otherwise provided in this section,
26 ~~or section 1278b,~~ beginning with pupils entering grade 8 in 2006,
27 2020, the board of a school district or board of directors of a
28 public school academy shall not award a high school diploma to a
29 pupil unless the pupil meets ~~all~~ **both** of the following:

1 (a) Has successfully completed all of the following credit
 2 requirements of the Michigan merit standard before graduating from
 3 high school:

4 (i) At least 4 credits in mathematics that are aligned with
 5 subject area content expectations developed by the department and
 6 approved by the state board **as described** under ~~section 1278b, this~~
 7 **section**, including completion of at least algebra I ~~, and~~ geometry
 8 ~~, and algebra II, or an integrated sequence of this course content~~
 9 ~~that consists of 3-2 credits. , and an additional mathematics~~
 10 ~~credit, such as trigonometry, statistics, precalculus, calculus,~~
 11 ~~applied math, accounting, business math, a retake of algebra II, or~~
 12 ~~a course in financial literacy as described in section 1165. A~~
 13 ~~pupil may complete algebra II over 2 years with 2 credits awarded~~
 14 ~~or over 1.5 years with 1.5 credits awarded for the purposes of this~~
 15 ~~section and section 1278b. A pupil also may partially or fully~~
 16 ~~fulfill the algebra II requirement by completing a department-~~
 17 ~~approved formal career and technical education program or~~
 18 ~~curriculum, such as a program or curriculum in electronics,~~
 19 ~~machining, construction, welding, engineering, computer science, or~~
 20 ~~renewable energy, and in that program or curriculum successfully~~
 21 ~~completing the same content as the algebra II benchmarks assessed~~
 22 ~~on the department-prescribed state high school assessment, as~~
 23 ~~determined by the department. The department shall post on its~~
 24 ~~website guidelines for implementation of the immediately preceding~~
 25 ~~sentence. Each pupil must successfully complete at least 1~~
 26 ~~mathematics course during his or her final year of high school~~
 27 ~~enrollment. This subparagraph does not require completion of~~
 28 ~~mathematics courses in any particular sequence.~~**The remaining**
 29 **mathematics credits required in this subparagraph must be satisfied**

1 through successful completion of any of the following specified
2 credits, courses, programs, or curricula that align with subject
3 area content expectations developed by the department and approved
4 by the state board as described under this section and that align
5 with a pupil's educational development plan described under
6 subsection (15):

7 (A) 1 credit in algebra II. A pupil may partially or fully
8 successfully complete a credit in algebra II by completing a state-
9 approved career and technical education program or curriculum, such
10 as a program or curriculum in electronics, machining, construction,
11 welding, engineering, computer science, or renewable energy, and in
12 that program or curriculum successfully completing the same content
13 as the algebra II benchmarks assessed on the department-prescribed
14 state high school assessment, as determined by the department. The
15 department shall post on its website guidelines for implementation
16 of this sub-subparagraph.

17 (B) 1 credit in trigonometry.

18 (C) 1 credit in statistics.

19 (D) 1 credit in precalculus.

20 (E) 1 credit in calculus.

21 (F) 1 credit in applied math.

22 (G) 1 credit in accounting.

23 (H) 1 credit in business math.

24 (I) A course in financial literacy as described in section
25 1165. A pupil who successfully completes the financial literacy
26 course described under this sub-subparagraph is considered to have
27 completed 1 credit for purposes of this subparagraph.

28 (J) Any other credit, course, program, or curriculum that the
29 board of the school district or board of directors of the public

1 school academy determines is appropriate and that includes the same
2 content as the benchmarks assessed on the department-prescribed
3 state high school assessment for any of the credits or courses
4 listed under sub-subparagraphs (A) to (I).

5 (ii) Subparagraph (i) does not require completion of mathematics
6 courses in any particular sequence.

7 (iii) ~~(ii)~~ At least 3 credits in social science that are aligned
8 with subject area content expectations developed by the department
9 and approved by the state board **as described** under ~~section 1278b,~~
10 ~~including completion of at least 1 credit in United States history~~
11 ~~and geography, 1 credit in world history and geography, 1/2 credit~~
12 ~~in economics, and the civics course described in section 1166(2).~~
13 ~~The 1/2-credit economics requirement may be satisfied by completion~~
14 ~~of at least a 1/2-credit course in personal economics that includes~~
15 ~~a financial literacy component as described in section 1165, if~~
16 ~~that course covers the subject area content expectations for~~
17 ~~economics developed by the department and approved by the state~~
18 ~~board under section 1278b.~~ **this section, including completion of the**
19 **civics course described under section 1166(2).** The remaining social
20 science credits required in this subparagraph must be satisfied
21 through successful completion of any of the following specified
22 credits, courses, programs, or curricula that align with subject
23 area content expectations developed by the department and approved
24 by the state board as described under this section and that align
25 with a pupil's educational development plan described under
26 subsection (15):

27 (A) 1 credit in United States history and geography.

28 (B) 1 credit in world history and geography.

29 (C) 1/2 credit in economics.

1 (D) A course in personal economics that includes a financial
2 literacy component as described in section 1165, if that course
3 covers the subject area content expectations developed by the
4 department and approved by the state board as described under this
5 section that apply to economics. A pupil who successfully completes
6 a personal economics course described under this sub-subparagraph
7 is considered to have completed 1/2 credit for purposes of this
8 subparagraph.

9 (E) Any other credit, course, program, or curriculum that the
10 board of the school district or board of directors of the public
11 school academy determines is appropriate and that includes the same
12 content as the benchmarks assessed on the department-prescribed
13 state high school assessment for any of the credits or courses
14 listed under sub-subparagraphs (A) to (D).

15 ~~(iv) (iii) At least 1 credit in subject matter that includes both~~
16 ~~health and physical education aligned with guidelines developed by~~
17 ~~the department and approved by the state board under section 1278b,~~
18 ~~or at least 1/2 credit in health aligned with guidelines developed~~
19 ~~by the department and approved by the state board under section~~
20 ~~1278b and at least 1/2 credit awarded by the school district or~~
21 ~~public school academy for approved participation in extracurricular~~
22 ~~athletics or other extracurricular activities involving physical~~
23 ~~activity.~~**At least 4 credits in English language arts that are**
24 **aligned with subject area content expectations developed by the**
25 **department and approved by the state board as described under this**
26 **section and that align with a pupil's educational development plan**
27 **described under subsection (15).**

28 ~~(v) (iv) At least 1 credit in visual arts, performing arts, or~~
29 ~~applied arts, as defined by the department, that is aligned with~~

1 ~~guidelines developed by the department and approved by the state~~
 2 ~~board under section 1278b. A school district or public school~~
 3 ~~academy is strongly encouraged to offer visual arts and performing~~
 4 ~~arts courses.~~ **At least 3 credits in science that must include**
 5 **successful completion of any of the following specified credits,**
 6 **courses, programs, or curricula that align with subject area**
 7 **content expectations developed by the department and approved by**
 8 **the state board as described under this section and that align with**
 9 **a pupil's educational development plan described under subsection**
 10 **(15):**

11 (A) 1 credit in biology.

12 (B) 1 credit in chemistry.

13 (C) 1 credit in physics.

14 (D) 1 credit in anatomy.

15 (E) 1 credit in agricultural science.

16 (F) 1 credit in forensics.

17 (G) 1 credit in astronomy.

18 (H) 1 credit in earth science.

19 (I) 1 credit in environmental science.

20 (J) 1 credit in geology.

21 (K) 1 credit in physiology.

22 (L) 1 credit in microbiology.

23 (M) A program or curriculum that provides the same content as
 24 the chemistry or physics benchmarks, as determined by the
 25 department. A pupil who completes a program or curriculum described
 26 under this sub-subparagraph is considered to have completed 1
 27 credit for purposes of this subparagraph.

28 (N) A department-approved computer science program or
 29 curriculum or state-approved career and technical education program

1 or curriculum. A pupil who completes a program or curriculum
2 described under this sub-subparagraph is considered to have
3 completed 1 credit for purposes of this subparagraph.

4 (O) Any other credit, course, program, or curriculum that the
5 board of the school district or board of directors of the public
6 school academy determines is appropriate and that includes the same
7 content as the benchmarks assessed on the department-prescribed
8 state high school assessment for any of the credits listed under
9 sub-subparagraphs (A) to (L).

10 ~~(v) The credit requirements specified in section 1278b(1).~~

11 (vi) Four credits in addition to the credits required under
12 subparagraphs (i), (iii), (iv), and (v). A school district or public
13 school academy shall determine the subject area and the manner of
14 completion in which the credits required under this subparagraph
15 must be successfully completed.

16 (b) Meets the online course or learning experience requirement
17 of this subsection. A school district or public school academy
18 shall provide the basic level of technology and internet access
19 required by the state board to complete the online course or
20 learning experience. For a pupil to meet this requirement, the
21 pupil shall ~~must~~ meet either of the following, as determined by the
22 school district or public school academy:

23 (i) Has successfully completed at least 1 course or learning
24 experience that is presented online, as defined by the department.

25 (ii) The pupil's school district or public school academy has
26 integrated an online experience throughout the high school
27 curriculum by ensuring that each teacher of each course that
28 provides the required credits of the Michigan merit curriculum has
29 integrated an online experience into the course.

1 (2) Any of the following may be counted as an elective credit
2 for a high school pupil if successfully completed and if aligned
3 with that pupil's educational development plan described under
4 subsection (15):

5 (a) A credit that is grade-appropriate in a language other
6 than English or coursework or other learning experiences that are
7 substantially equivalent to a credit in a language other than
8 English, based on guidelines developed by the department, and that
9 is successfully completed during grades K-12. The board of a school
10 district or board of directors of a public school academy is
11 strongly encouraged to ensure that all pupils complete at least 1
12 credit in a language other than English in grades K-6. For purposes
13 of this subdivision, both of the following apply:

14 (i) American Sign Language is considered to be a language other
15 than English.

16 (ii) The pupil may successfully complete all or part of a
17 credit under this subdivision with online coursework.

18 (b) A credit in health aligned with guidelines developed by
19 the department and approved by the state board as described under
20 this section.

21 (c) A credit in physical education aligned with guidelines
22 developed by the department and approved by the state board as
23 described under this section.

24 (d) A credit in a subject matter that includes both health and
25 physical education aligned with guidelines developed by the
26 department and approved by the state board as described under this
27 section.

28 (e) A credit awarded by the school district or public school
29 academy for approved participation in extracurricular activities

1 involving physical activity.

2 (f) A credit in visual arts, performing arts, or applied arts
3 as defined by the department, that is aligned with guidelines
4 developed by the department and approved by the state board as
5 described under this section. A school district or public school
6 academy is strongly encouraged to offer visual arts and performing
7 arts courses.

8 (g) Alternative coursework determined to be appropriate by the
9 board of the school district or board of directors of the public
10 school academy.

11 (h) Humanities course sequences as determined by the board of
12 the school district or board of directors of the public school
13 academy.

14 (i) A career and technical education course, program, or
15 curriculum.

16 (j) An industrial technology course, program, or curriculum.

17 (k) A vocational education course, program, or curriculum.

18 (l) A course, program, or curriculum that is a combination of
19 the courses, programs, or curricula described in subdivisions (i)
20 to (k).

21 (m) Any other credit, course, program, or curriculum
22 determined to be appropriate by the board of the school district or
23 board of directors of the public school academy.

24 ~~(2) In addition to the requirements under subsection (1),~~
25 ~~beginning with pupils entering grade 3 in 2006, the board of a~~
26 ~~school district or board of directors of a public school academy~~
27 ~~shall not award a high school diploma to a pupil unless the pupil~~
28 ~~has successfully completed during grades K to 12 at least 2 credits~~
29 ~~that are grade-appropriate in a language other than English or~~

1 ~~course work or other learning experiences that are substantially~~
2 ~~equivalent to 2 credits in a language other than English, based on~~
3 ~~guidelines developed by the department. For pupils who graduate~~
4 ~~from high school in 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023,~~
5 ~~or 2024 only, a pupil may partially or fully fulfill 1 credit of~~
6 ~~this requirement by completing a department-approved formal career~~
7 ~~and technical education program or curriculum or by completing~~
8 ~~visual or performing arts instruction that is in addition to the~~
9 ~~requirements under subsection (1) (a) (iv). The board of a school~~
10 ~~district or board of directors of a public school academy is~~
11 ~~strongly encouraged to ensure that all pupils complete at least 1~~
12 ~~credit in a language other than English in grades K to 6. For the~~
13 ~~purposes of this subsection, all of the following apply:~~

14 ~~(a) American sign language is considered to be a language~~
15 ~~other than English.~~

16 ~~(b) The pupil may meet all or part of this requirement with~~
17 ~~online course work.~~

18 ~~(c) Not later than September 1, 2018, and not later than~~
19 ~~September 1 of each subsequent school year, a school district or~~
20 ~~public school academy shall report to the department both of the~~
21 ~~following, in a form and manner prescribed by the department:~~

22 ~~(i) The number of pupils who partially or fully fulfilled 1~~
23 ~~credit in a language other than English by completing a department-~~
24 ~~approved formal career and technical education program or~~
25 ~~curriculum under this subsection in the immediately preceding~~
26 ~~school year.~~

27 ~~(ii) The number of pupils who partially or fully fulfilled 1~~
28 ~~credit in a language other than English by completing visual or~~
29 ~~performing arts instruction that is in addition to the requirements~~

1 ~~under subsection (1) (a) (iv) under this subsection in the immediately~~
 2 ~~preceding school year.~~

3 (3) The requirements under this section ~~and section 1278b~~ for
 4 a high school diploma are in addition to any local requirements
 5 imposed by the board of a school district or board of directors of
 6 a public school academy. The board of a school district or board of
 7 directors of a public school academy, as a local requirement for a
 8 high school diploma, may require a pupil to complete the Michigan
 9 merit examination under section 1279g or may require a pupil to
 10 participate in the MIAccess assessments if appropriate for the
 11 pupil.

12 (4) ~~For~~ **Except for the credits required under subsection**
 13 **(1) (a) (vi), for** the purposes of this section, ~~and section 1278b,~~ all
 14 of the following apply:

15 (a) A pupil is considered to have completed a credit if the
 16 pupil successfully completes the subject area content expectations
 17 or guidelines developed by the department that apply to the credit.
 18 For a career and technical education credit, a school district or
 19 public school academy may supplement those content expectations and
 20 guidelines with additional guidelines developed by the school
 21 district or public school academy.

22 (b) A school district or public school academy shall base its
 23 determination of whether a pupil has successfully completed the
 24 subject area content expectations or guidelines developed by the
 25 department that apply to a credit at least in part on the pupil's
 26 performance on ~~the~~ assessments developed or selected by the
 27 department ~~under section 1278b~~ or on 1 or more assessments
 28 developed or selected by the school district or public school
 29 academy that measure a pupil's understanding of the subject area

1 content expectations or guidelines that apply to the credit.

2 (c) A school district or public school academy shall also
 3 grant a pupil a credit if the pupil earns a qualifying score, as
 4 determined by the department, on ~~the~~ assessments developed or
 5 selected for the subject area by the department ~~under section 1278b~~
 6 or the pupil earns a qualifying score, as determined by the school
 7 district or public school academy, on 1 or more assessments
 8 developed or selected by the school district or public school
 9 academy that measure a pupil's understanding of the subject area
 10 content expectations or guidelines that apply to the credit.

11 (5) If a high school is designated by the superintendent of
 12 public instruction as a specialty school and the high school meets
 13 the requirements of subsection (6), then the pupils of the high
 14 school are not required to successfully complete the 4 credits in
 15 English language arts required under ~~section 1278b(1)(a)~~ **subsection**
 16 **(1)(a)(iv)** or the 3 credits in social science required under
 17 subsection ~~(1)(a)(ii)~~ **(1)(a)(iii)** and the school district or public
 18 school academy is not required to ensure that each pupil is offered
 19 the curriculum necessary for meeting those English language arts or
 20 social science credit requirements. The superintendent of public
 21 instruction may designate up to 15 high schools that meet the
 22 requirements of this subsection as specialty schools. Subject to
 23 this maximum number, the superintendent of public instruction shall
 24 designate a high school as a specialty school if the superintendent
 25 of public instruction finds that the high school meets all of the
 26 following criteria:

27 (a) The high school incorporates a significant reading and
 28 writing component throughout its curriculum.

29 (b) The high school uses a specialized, innovative, and

1 rigorous curriculum in such areas as performing arts, foreign
2 language, extensive use of internships, or other learning
3 innovations that conform to pioneering innovations among other
4 leading national or international high schools.

5 (6) A high school that is designated by the superintendent of
6 public instruction as a specialty school under subsection (5) is
7 only exempt from requirements as described under subsection (5) as
8 long as the superintendent of public instruction finds that the
9 high school continues to meet all of the following requirements:

10 (a) The high school clearly states to prospective pupils and
11 their parents that it does not meet the requirements of the
12 Michigan merit standard under this section ~~and section 1278b~~ but is
13 a designated specialty school that is exempt from some of those
14 requirements and that a pupil who enrolls in the high school and
15 subsequently transfers to a high school that is not a specialty
16 school meeting the requirements of this subsection will be required
17 to comply with the requirements of the Michigan merit standard
18 under this section. ~~and section 1278b~~.

19 (b) For the most recent year for which the data are available,
20 the mean scores on both the mathematics and science portions of the
21 ACT **or SAT** examination, **as applicable**, for the pupils of the high
22 school exceed by at least 10% the mean scores on the mathematics
23 and science portions of the ACT **or SAT** examination, **as applicable**,
24 for the pupils of the school district in which the greatest number
25 of the pupils of the high school reside.

26 (c) For the most recent year for which the data are available,
27 the high school had a graduation rate of at least 85%, as
28 determined by the department.

29 (d) For the most recent year for which the data are available,

1 at least 75% of the pupils who graduated from the high school the
2 preceding year are enrolled in a postsecondary institution.

3 (e) All pupils of the high school are required to meet the
4 mathematics credit requirements ~~of subsection (1) (a) (i), with no~~
5 ~~modification of these requirements under section 1278b(5),~~ **under**
6 **subsection (1) (a) (i)** and each pupil is offered the curriculum
7 necessary to meet this requirement.

8 (f) All pupils of the high school are required to meet the
9 science credit requirements ~~of section 1278b(1) (b)~~ **under subsection**
10 **(1) (a) (v)** and are also required to successfully complete at least 1
11 additional science credit, for a total of at least 4 science
12 credits, ~~with no modification of these requirements under section~~
13 ~~1278b(5),~~ and each pupil is offered the curriculum necessary to
14 meet this requirement.

15 (7) **If a pupil successfully completes 1 or more of the high**
16 **school credits required under subsection (1) or elective credit**
17 **options under subsection (2) before entering high school, the pupil**
18 **must be given high school credit for that credit.**

19 (8) **For the purposes of this section, the department shall do**
20 **all of the following:**

21 (a) **Develop subject area content expectations that apply to**
22 **the credits required in the Michigan merit standard under**
23 **subsection (1) (a) (i), (iii), (iv), and (v) and develop guidelines for**
24 **the online course or learning experience required under subsection**
25 **(1) (b) and for the elective credit options specified under**
26 **subsection (2). All of the following apply to these subject area**
27 **content expectations and guidelines:**

28 (i) **All subject area content expectations must be consistent**
29 **with the state board recommended model core academic curriculum**

1 content standards under section 1278. Subject area content
2 expectations or guidelines must not include attitudes, beliefs, or
3 value systems that are not essential in the legal, economic, and
4 social structure of our society and to the personal and social
5 responsibility of citizens of our society. The subject area content
6 expectations must require pupils to demonstrate critical thinking
7 skills.

8 (ii) The subject area content expectations and the guidelines
9 must be approved by the state board under subsection (9).

10 (iii) The subject area content expectations must state in clear
11 and measurable terms what pupils are expected to know upon
12 completion of each credit.

13 (iv) The department shall complete the development of the
14 subject area content expectations and guidelines described under
15 this subdivision not later than August 1, 2020.

16 (v) If the department has not completed development of the
17 subject area content expectations that apply to the required
18 credits in the Michigan merit standard under subsection (1) (a) (i) ,
19 (iii) , (iv) , and (v) by the date required under this subdivision, a
20 school district or public school academy may align the content of
21 the credit with locally adopted standards.

22 (vi) Until all of the subject area content expectations and
23 guidelines have been developed by the department and approved by
24 the state board, the department shall submit a report at least
25 every 6 months to the senate and house standing committees
26 responsible for education legislation on the status of the
27 development of the subject area content expectations and
28 guidelines. The report must detail any failure by the department to
29 meet a deadline established under subparagraph (iv) and the reasons

1 for that failure.

2 (vii) The department shall include in the subject area content
3 expectations and the guidelines that apply to any credit under this
4 section, that a credit, unless otherwise particularly specified in
5 this section, may be successfully completed through alternative
6 instructional delivery methods such as alternative coursework,
7 humanities course sequences, career and technical education,
8 industrial technology courses, or vocational education, or by a
9 combination of these.

10 (b) Develop and implement a process for developing the subject
11 area content expectations and guidelines required under this
12 section. This process must provide for all of the following:

13 (i) Soliciting input from all of the following groups:

14 (A) Recognized experts in the relevant subject areas.

15 (B) Representatives from 4-year colleges or universities,
16 community colleges, and other postsecondary institutions.

17 (C) Teachers, administrators, and school personnel who have
18 specialized knowledge of the subject area.

19 (D) Representatives from the business community.

20 (E) Representatives from vocational and career and technical
21 education providers.

22 (F) Government officials, including officials from the
23 legislature.

24 (G) Parents of public school pupils.

25 (ii) A review of the subject area content expectations or
26 guidelines by national experts.

27 (iii) An opportunity for the public to review and provide input
28 on the proposed subject area content expectations or guidelines
29 before they are submitted to the state board for approval. The time

1 period allowed for this review and input must be at least 15
2 business days.

3 (c) Determine the basic level of technology and internet
4 access required for pupils to complete the online course or
5 learning experience requirement of subsection (1)(b), and submit
6 that determination to the state board for approval.

7 (d) Develop and make available material to assist school
8 districts and public school academies in implementing the
9 requirements of this section. This must include developing
10 guidelines for alternative instructional delivery methods as
11 described in subsection (11).

12 (9) The state board shall approve subject area content
13 expectations and guidelines developed by the department under
14 subsection (8) before those subject area content expectations and
15 guidelines may take effect. The state board also shall approve the
16 basic level of technology and internet access required for pupils
17 to complete the online course or learning experience requirement of
18 subsection (1)(b).

19 (10) If a pupil receives special education services, the
20 pupil's individualized education program, in accordance with the
21 individuals with disabilities education act, title VI of Public Law
22 91-230, must identify the appropriate course or courses of study
23 and identify the supports, accommodations, and modifications
24 necessary to allow the pupil to progress in the curricular
25 requirements of this section and meet the requirements for a high
26 school diploma.

27 (11) The board of a school district or board of directors of a
28 public school academy that operates a high school shall ensure that
29 each pupil is offered the curriculum necessary for the pupil to

1 meet the curricular requirements of this section. The board or
2 board of directors may provide this curriculum by providing the
3 credits specified in this section, by using alternative
4 instructional delivery methods such as alternative coursework,
5 humanities course sequences, career and technical education,
6 industrial technology courses, or vocational education, or by a
7 combination of these. School districts and public school academies
8 that operate career and technical education programs are encouraged
9 to integrate the credit requirements of this section into those
10 programs.

11 (12) If the board of a school district or board of directors
12 of a public school academy wants its high school to be accredited
13 under section 1280, the board or board of directors shall ensure
14 that all elements of the curriculum required under this section are
15 made available to all affected pupils. If a school district or
16 public school academy does not offer all of the required credits,
17 the board of the school district or board of directors of the
18 public school academy shall ensure that the pupil has access to the
19 required credits by another means, such as enrollment in a
20 postsecondary course under the postsecondary enrollment options
21 act, 1996 PA 160, MCL 388.511 to 388.524; enrollment in an online
22 course; a cooperative arrangement with a neighboring school
23 district or with a public school academy; or granting approval
24 under section 6(6) of the state school aid act of 1979, MCL
25 388.1606, for the pupil to be counted in membership in another
26 school district.

27 (13) If a pupil is not successfully completing a credit
28 required for graduation under this section, or is identified as
29 being at risk of withdrawing from high school, then the pupil's

1 school district or public school academy shall notify the pupil's
2 parent or legal guardian or, if the pupil is at least age 18 or is
3 an emancipated minor, the pupil, of the availability of tutoring or
4 other supplemental educational support and counseling services that
5 may be available to the pupil under existing state or federal
6 programs, such as those programs or services available under
7 section 31a of the state school aid act of 1979, MCL 388.1631a, or
8 under the no child left behind act of 2001, Public Law 107-110 or
9 the every student succeeds act, Public Law 114-95.

10 (14) To the extent required by the no child left behind act of
11 2001, Public Law 107-110 or the every student succeeds act, Public
12 Law 114-95, the board of a school district or board of directors of
13 a public school academy shall ensure that all components of the
14 curricular requirements under this section are taught by highly
15 qualified teachers. If a school district or public school academy
16 demonstrates to the department that the school district or public
17 school academy is unable to meet the requirements of this section
18 because the school district or public school academy is unable to
19 hire enough highly qualified teachers, the department shall work
20 with the school district or public school academy to develop a plan
21 to allow the school district or public school academy to hire
22 enough highly qualified teachers to meet the requirements of this
23 section.

24 (15) The board of a school district or board of directors of a
25 public school academy shall ensure that each pupil develops an
26 educational development plan during grade 7, and shall ensure that
27 each pupil reviews his or her educational development plan during
28 grade 8 and revises it as appropriate before he or she begins high
29 school. The board of a school district or board of directors of a

1 public school academy shall also ensure that each pupil reviews and
2 revises his or her educational development plan as appropriate
3 during each year of high school. An educational development plan
4 must be developed, reviewed, and revised by the pupil under the
5 supervision of the pupil's school counselor or another designee
6 qualified to act in a counseling role under section 1233 or 1233a
7 selected by the school principal and must be based on high school
8 readiness scores and a career pathways program or similar career
9 exploration program. An educational development plan must be
10 designed to assist pupils to identify career development goals as
11 they relate to academic requirements. During the process of
12 developing and reviewing a pupil's educational development plan,
13 the pupil shall be advised that many of the curricular requirements
14 of this section may be fulfilled through career and technical
15 education. In addition, during the process of developing and
16 reviewing an educational development plan, the pupil shall be
17 provided with all of the following:

18 (a) Information on various types of careers and current and
19 projected job openings in this state and those jobs' actual and
20 projected wages.

21 (b) An opportunity to explore careers specific to a pupil's
22 interests and identify career pathways and goals for achieving
23 success in those careers, including, but not limited to, the level
24 and type of educational preparation necessary to accomplish those
25 goals.

26 (c) An opportunity to develop a talent portfolio. A talent
27 portfolio must be developed and revised throughout the
28 implementation of a pupil's educational development plan. A talent
29 portfolio must include, but is not limited to, a record of the

1 pupil's experiences, proficiencies, certifications, or
2 accomplishments that demonstrate talents or marketable skills. The
3 department, in conjunction with the department of labor and
4 economic opportunity, shall develop and make available to the
5 public schools model information materials that districts or public
6 school academies may use to comply with this subdivision.

7 (16) Except as otherwise provided in this subsection, if a
8 school district or public school academy is unable to implement all
9 of the curricular requirements of this section for pupils entering
10 grade 8 in 2020 or is unable to implement another requirement of
11 this section, the school district or public school academy may
12 apply to the department for permission to phase in 1 or more of the
13 requirements of this section. To apply, the school district or
14 public school academy shall submit a proposed phase-in plan to the
15 department. The department shall approve a phase-in plan if the
16 department determines that the plan will result in the school
17 district or public school academy making satisfactory progress
18 toward full implementation of the requirements of this section. If
19 the department disapproves a proposed phase-in plan, the department
20 shall work with the school district or public school academy to
21 develop a satisfactory plan that may be approved. This subsection
22 does not apply to a high school that is designated as a specialty
23 school under subsection (5) and that is exempt under that
24 subsection from the English language arts requirement under
25 subsection (1) (a) (iv) and the social science credit requirement
26 under subsection (1) (a) (iii) .

27 (17) This section does not prohibit a pupil from satisfying or
28 exceeding the credit requirements of the Michigan merit standard
29 under this section through advanced studies such as accelerated

1 course placement, advanced placement, dual enrollment in a
2 postsecondary institution, or participation in the international
3 baccalaureate program or an early college/middle college program.

4 (18) Not later than April 1 of each year, the department shall
5 submit an annual report to the legislature that evaluates the
6 overall success of the curriculum required under this section, the
7 rigor and relevance of the coursework required by the curriculum,
8 the ability of public schools to implement the curriculum and the
9 required coursework, and the impact of the curriculum on pupil
10 success, and that details any activities the department has
11 undertaken to implement this section or to assist public schools in
12 implementing the requirements of this section.

13 (19) If the department already developed and the state board
14 already approved subject area content expectations or guidelines
15 under former section 1278b that are equivalent to the subject area
16 content expectations or guidelines described under this section,
17 those subject area content expectations and guidelines remain in
18 effect according to the terms of the original approval.

19 (20) If the parent or legal guardian of a pupil requests a
20 modification of the Michigan merit standard requirements under this
21 section and demonstrates that the modification is necessary because
22 the pupil is a child with a disability, the school district or
23 public school academy may allow that modification to the extent
24 necessary because of the pupil's disability if the pupil, at least
25 1 of the pupil's parents or the pupil's legal guardian, and a
26 teacher who is currently teaching the pupil or the pupil's high
27 school counselor or another designee qualified to act in a
28 counseling role under section 1233 or 1233a selected by the high
29 school principal, and a school psychologist determine that the

1 modification is consistent with both the pupil's educational
2 development plan under subsection (15) and the pupil's
3 individualized education program. As used in this subdivision,
4 "child with a disability" means that term as defined in 20 USC
5 1401.

6 Sec. 1278c. (1) If a school district, intermediate school
7 district, or public school academy requests information from the
8 department on career and technical education programs or other
9 programs described in section ~~1278b~~-1278a that may be available or
10 that may be used to help fulfill the requirements of ~~sections~~
11 **section** 1278a, and ~~1278b~~, the department shall provide that
12 information within a reasonable time. In addition, the department
13 shall compile and post on its website all of the following
14 information concerning best practices in career and technical
15 education:

16 (a) A detailed description of the ways that career and
17 technical education may be used to help fulfill the requirements of
18 ~~sections~~ **section** 1278a. and ~~1278b~~, including, but not limited to,
19 ~~the role of career and technical education in a personal curriculum~~
20 ~~under section 1278b.~~

21 (b) Information highlighting and describing successful career
22 and technical education programs being operated by school districts
23 and intermediate school districts.

24 (c) A listing and description of the various types of career
25 and technical education programs that are provided around this
26 state and the subject areas and disciplines that are covered by
27 these programs.

28 (d) Illustrations of how school districts, intermediate school
29 districts, and public school academies can and do work with local

1 business entities, public-private partnerships, trade
 2 organizations, nonprofit organizations, state licensed proprietary
 3 schools, universities, or community colleges to provide quality
 4 career and technical education.

5 (e) The various ways in which school districts and public
 6 school academies have embedded the course content from credits
 7 required under the Michigan merit standard under ~~sections~~**section**
 8 1278a ~~and 1278b~~ into career and technical education and other
 9 alternative instructional delivery methods in order to deliver the
 10 curricular requirements of ~~sections~~**section** 1278a. ~~and 1278b.~~

11 (2) As part of the process of developing an educational
 12 development plan under section ~~1278b,~~**1278a**, the board of a school
 13 district or board of directors of a public school academy shall
 14 ensure that pupils are provided with all of the following:

15 (a) Information about how they can fulfill the requirements of
 16 ~~sections~~**section** 1278a ~~and 1278b~~ with career and technical
 17 education or another program approved by the department.

18 (b) The most recent analysis of in-demand occupations in the
 19 region in which the school district, intermediate school district,
 20 or public school academy is located, provided by the department of
 21 technology, management, and budget, bureau of labor market
 22 information and strategic initiatives. The information regarding
 23 in-demand occupations may be provided to pupils electronically.

24 (3) Not later than September 1 of each year, the department of
 25 technology, management, and budget shall publish on its website and
 26 send to school districts, intermediate school districts, and public
 27 school academies the most recent analysis of in-demand occupations
 28 described in subsection (2) (b).

29 (4) School districts, public school academies, and

1 intermediate school districts are strongly encouraged to establish
 2 programs in which, upon completion of the program and graduation
 3 from high school, the completion of the program is credited toward
 4 achievement of a professional certificate, training,
 5 apprenticeship, or college credit in a specific career and
 6 technical field.

7 (5) As used in this section, "state licensed proprietary
 8 school" means a proprietary school licensed under the proprietary
 9 schools act, 1943 PA 148, MCL 395.101 to 395.103.

10 Sec. 1278d. If a pupil successfully completes all of the
 11 following credit requirements while in grades 7 to 12, a school
 12 district or public school academy may notate a pupil's transcript
 13 or diploma to indicate that the pupil has earned a STEM
 14 endorsement:

15 (a) All applicable requirements of the Michigan merit standard
 16 for a high school diploma under ~~sections~~ **section** 1278a. and ~~1278b.~~

17 (b) At least 6 credits in mathematics. At least 5 of these
 18 credits must be ~~in~~ **credits, courses, programs, or curricula** that
 19 are ~~either listed~~ **specified** in section 1278a(1)(a)(i) or that cover
 20 the same content standards as a **credit, course, listed program, or**
 21 **curriculum specified** in section 1278a(1)(a)(i), ~~including and must~~
 22 **include** a credit for precalculus or calculus.

23 (c) At least 6 credits in science. At least 4 of these credits
 24 must be ~~in~~ **credits, courses, programs, or curricula** that are either
 25 ~~listed~~ **specified** in section ~~1278b(1)(b)~~ **1278a(1)(a)(v)** or that cover
 26 the same content standards as a **credit, course, listed program, or**
 27 **curriculum specified** in section ~~1278b(1)(b)~~ **1278a(1)(a)(v)**.

28 (d) At least 1/2 credit featuring significant ~~course work~~
 29 **coursework** involving technology activities and at least 1/2 credit

1 featuring significant ~~course work~~ **coursework** involving engineering
2 activities. These credits may be gained through separate technology
3 and engineering ~~course work~~ **coursework** or in conjunction with
4 ~~course work~~ **coursework** associated with the credits required under
5 subdivisions (b) and (c).

6 Sec. 1279h. (1) Subject to subsections (4) and (5), the board
7 of a school district or board of directors of a public school
8 academy shall grant high school credit to a pupil in grades 9 to 12
9 for the completion of an internship or work experience if the pupil
10 attends the internship or work experience at least 4 hours per week
11 for the same number of weeks as are necessary to earn credit in a
12 traditional course in that school district or public school
13 academy. The board or board of directors, or its designee, shall
14 not require a pupil to attend the internship or work experience
15 more than 10 hours per week.

16 (2) If a pupil engages in an internship or work experience
17 qualifying for credit under this section that is determined to be
18 academically appropriate by the board or board of directors, or its
19 designee, and if the pupil's parent or legal guardian grants
20 permission, the board or board of directors, or its designee, shall
21 ensure that the pupil is excused from at least 1 period of
22 instructional time during each day that the pupil attends the
23 internship or work experience, as determined appropriate by the
24 board or board of directors, or its designee.

25 (3) The board or board of directors, or its designee, shall
26 exercise oversight of the pupil's internship or work experience as
27 necessary to ensure that the pupil meets the requirements under
28 this section.

29 (4) A board or board of directors may deny high school credit

1 to a pupil under this section if any of the following apply, as
2 determined by the board or board of directors, or its designee:

3 (a) The pupil has a history of course failure or is not on
4 track to graduate in 4 years.

5 (b) The pupil previously earned credit under this section for
6 an internship or work experience with the same employer, unless the
7 new internship or work experience is materially different than the
8 internship or work experience for which the pupil previously earned
9 credit, as determined by the board or board of directors, or its
10 designee.

11 (c) The pupil failed to request credit for engaging in an
12 internship or work experience before the pupil's school schedule
13 for the current term was determined.

14 (d) The pupil previously engaged in an internship or work
15 experience under this section but failed to satisfy the
16 requirements under subsection (1) for the previous internship or
17 work experience.

18 (e) The pupil fails to complete a reflection project, if
19 required by the board or board of directors, or its designee, under
20 subsection (5).

21 (f) The internship or work experience is not consistent with
22 the pupil's educational development plan under section ~~1278b~~,
23 **1278a**, as determined by the board or board of directors, or its
24 designee.

25 (g) The employer for which the internship or work experience
26 is performed is unable to demonstrate that it complies with all
27 applicable general liability coverage requirements of the worker's
28 disability compensation act of 1969, 1969 PA 317, MCL 418.101 to
29 418.941.

1 (h) The cost of oversight under subsection (3) exceeds 16.67%
2 of the minimum foundation allowance for the current fiscal year for
3 the school district or public school academy in which the pupil is
4 enrolled, as calculated under section 20 of the state school aid
5 act of 1979, MCL 388.1620.

6 (5) The board or board of directors may require a pupil
7 engaging in an internship or work experience under this section to
8 complete a reflection project. If a board or board of directors
9 requires a reflection project under this subsection, the reflection
10 project may include, but is not limited to, all of the following:

11 (a) A copy of the pupil's time card from the internship or
12 work experience.

13 (b) A resume that includes the internship or work experience.

14 (c) A written summary of the internship or work experience.

15 (6) If a board or board of directors denies a pupil credit for
16 an internship or work experience under this section, the pupil may
17 appeal the denial by submitting an appeal letter to the
18 superintendent of the intermediate school district in which the
19 pupil's school is located. An appeal letter under this subsection
20 must include the board's or board of directors' reasons for the
21 denial and the pupil's argument for reversing the denial. The
22 superintendent shall uphold or reverse the denial within 5 business
23 days of receipt of the appeal letter. If the superintendent
24 reverses the denial, the board or board of directors shall award
25 the pupil credit for the internship or work experience.

26 (7) This section ~~shall~~**must** not be construed to affect the
27 applicability of any existing state or federal law concerning the
28 employment of minors.

29 Sec. 1280. (1) The board of a school district that does not

1 want to be subject to the measures described in this section shall
2 ensure that each public school within the school district is
3 accredited.

4 (2) As used in subsection (1), and subject to subsection (6),
5 "accredited" means certified by the superintendent of public
6 instruction as having met or exceeded standards established under
7 this section for 6 areas of school operation: administration and
8 school organization, curricula, staff, school plant and facilities,
9 school and community relations, and school improvement plans and
10 student performance. The building-level evaluation used in the
11 accreditation process ~~shall~~**must** include, but is not limited to,
12 school data collection, self-study, visitation and validation,
13 determination of performance data to be used, and the development
14 of a school improvement plan.

15 (3) The department shall develop and distribute to all public
16 schools proposed accreditation standards. Upon distribution of the
17 proposed standards, the department shall hold statewide public
18 hearings for the purpose of receiving testimony concerning the
19 standards. After a review of the testimony, the department shall
20 revise and submit the proposed standards to the superintendent of
21 public instruction. After a review and revision, if appropriate, of
22 the proposed standards, the superintendent of public instruction
23 shall submit the proposed standards to the senate and house
24 committees that have the responsibility for education legislation.
25 Upon approval by these committees, the department shall distribute
26 to all public schools the standards to be applied to each school
27 for accreditation purposes. The superintendent of public
28 instruction shall review and update the accreditation standards
29 annually using the process prescribed under this subsection.

1 (4) The superintendent of public instruction shall develop and
2 distribute to all public schools standards for determining that a
3 school is eligible for summary accreditation under subsection (6).
4 The standards ~~shall~~**must** be developed, reviewed, approved, and
5 distributed using the same process as prescribed in subsection (3)
6 for accreditation standards, and ~~shall~~**must** be finally distributed
7 and implemented not later than December 31, 1994.

8 (5) The standards for accreditation or summary accreditation
9 under this section ~~shall~~**must** include as criteria pupil performance
10 on ~~Michigan education assessment program (MEAP) tests~~ **the M-STEP**
11 and on the Michigan merit examination under section 1279g, ~~and,~~
12 ~~until the Michigan merit examination has been fully implemented,~~
13 ~~the percentage of pupils achieving state endorsement under section~~
14 ~~1279,~~ but shall not be based solely on pupil performance on ~~MEAP~~
15 ~~tests~~ **the M-STEP** or the Michigan merit examination. ~~or on the~~
16 ~~percentage of pupils achieving state endorsement under section~~
17 ~~1279.~~ The standards ~~shall~~**must** also include as criteria multiple
18 year change in pupil performance on ~~MEAP tests~~ **the M-STEP** and the
19 Michigan merit examination. ~~and, until after the Michigan merit~~
20 ~~examination is fully implemented, multiple year change in the~~
21 ~~percentage of pupils achieving state endorsement under section~~
22 ~~1279.~~ If it is necessary for the superintendent of public
23 instruction to revise accreditation or summary accreditation
24 standards established under subsection (3) or (4) to comply with
25 this subsection, the revised standards ~~shall~~**must** be developed,
26 reviewed, approved, and distributed using the same process as
27 prescribed in subsection (3).

28 (6) If the superintendent of public instruction determines
29 that a public school has met the standards established under

1 subsection (4) or (5) for summary accreditation, the school is
2 considered to be accredited without the necessity for a full
3 building-level evaluation under subsection (2).

4 (7) If the superintendent of public instruction determines
5 that a school has not met the standards established under
6 subsection (4) or (5) for summary accreditation but that the school
7 is making progress toward meeting those standards, or if, based on
8 a full building-level evaluation under subsection (2), the
9 superintendent of public instruction determines that a school has
10 not met the standards for accreditation but is making progress
11 toward meeting those standards, the school is in interim status and
12 is subject to a full building-level evaluation as provided in this
13 section.

14 (8) If a school has not met the standards established under
15 subsection (4) or (5) for summary accreditation and is not eligible
16 for interim status under subsection (7), the school is unaccredited
17 and subject to the measures provided in this section.

18 (9) ~~Beginning with the 2002-2003 school year, if~~ **If** at least
19 5% of a public school's answer sheets from the administration of
20 the ~~Michigan educational assessment program (MEAP) tests~~ **M-STEP** are
21 lost by the department or by a state contractor and if the public
22 school can verify that the answer sheets were collected from pupils
23 and forwarded to the department or the contractor, the department
24 shall not assign an accreditation score or school report card grade
25 to the public school for that subject area for the corresponding
26 year for the purposes of determining state accreditation under this
27 section. The department shall not assign an accreditation score or
28 school report card grade to the public school for that subject area
29 until the results of all tests for the next year are available.

1 (10) Subsection (9) does not preclude the department from
 2 determining whether a public school or a school district has
 3 achieved adequate yearly progress for the school year in which the
 4 answer sheets were lost for the purposes of the no child left
 5 behind act of 2001, Public Law 107-110. However, the department
 6 shall ensure that a public school or the school district is not
 7 penalized when determining adequate yearly progress status due to
 8 the fact that the public school's ~~MEAP~~ **M-STEP** answer sheets were
 9 lost by the department or by a state contractor, but shall not
 10 require a public school or school district to retest pupils or
 11 produce scores from another test for this purpose.

12 (11) The superintendent of public instruction shall annually
 13 review and evaluate for accreditation purposes the performance of
 14 each school that is unaccredited and as many of the schools that
 15 are in interim status as permitted by the department's resources.

16 (12) The superintendent of public instruction shall, and the
 17 intermediate school district to which a school district is
 18 constituent, a consortium of intermediate school districts, or any
 19 combination thereof may, provide technical assistance, as
 20 appropriate, to a school that is unaccredited or that is in interim
 21 status upon request of the board of the school district in which
 22 the school is located. If requests to the superintendent of public
 23 instruction for technical assistance exceed the capacity, **the**
 24 **superintendent of public instruction shall give** priority ~~shall be~~
 25 ~~given~~ to unaccredited schools.

26 (13) A school that has been unaccredited for 3 consecutive
 27 years is subject to 1 or more of the following measures, as
 28 determined by the superintendent of public instruction:

29 (a) The superintendent of public instruction or his or her

1 designee shall appoint at the expense of the affected school
 2 district an administrator of the school until the school becomes
 3 accredited.

4 (b) A parent, legal guardian, or person in loco parentis of a
 5 child who attends the school may send his or her child to any
 6 accredited public school with an appropriate grade level within the
 7 school district.

8 (c) The school, with the approval of the superintendent of
 9 public instruction, shall align itself with an existing research-
 10 based school improvement model or establish an affiliation for
 11 providing assistance to the school with a college or university
 12 located in this state.

13 (d) The school ~~shall be~~ **is** closed.

14 (14) The superintendent of public instruction shall evaluate
 15 the school accreditation program and the status of schools under
 16 this section and shall submit an annual report based upon the
 17 evaluation to the senate and house committees that have the
 18 responsibility for education legislation. The report ~~shall~~ **must**
 19 address the reasons each unaccredited school is not accredited and
 20 ~~shall~~ **must** recommend legislative action that will result in the
 21 accreditation of all public schools in this state.

22 (15) ~~Beginning with the 2008-2009 school year, a~~ **A** high school
 23 shall not be accredited by the department unless the department
 24 determines that the high school is providing or has otherwise
 25 ensured that all pupils have access to all of the elements of the
 26 curriculum required under ~~sections~~ **section** 1278a. ~~and 1278b.~~ If it
 27 is necessary for the superintendent of public instruction to revise
 28 accreditation or summary accreditation standards established under
 29 subsection (3) or (4) to comply with the changes made to this

1 section by the amendatory act that added ~~this subsection,~~
 2 **subsection (16)**, the revised standards ~~shall~~**must** be developed,
 3 reviewed, approved, and distributed using the same process as
 4 prescribed in subsection (3).

5 **(16) As used in this section, "M-STEP" means the Michigan**
 6 **student test of educational progress.**

7 Sec. 1531f. (1) The department may enter into a memorandum of
 8 understanding with a federally recognized Native American tribe,
 9 the board of a school district, or the board of directors of a
 10 public school academy that authorizes the superintendent of public
 11 instruction to issue a 3-year letter of approval or continuing
 12 approval to allow the Native American tribe, school district, or
 13 public school academy to use teachers who do not possess a valid
 14 Michigan teaching certificate to teach a Native American tribal
 15 language and culture class. A memorandum of understanding entered
 16 into under this section ~~shall~~**must** require that a noncertificated
 17 teacher has demonstrated mastery of the tribal language either
 18 through a credential issued by a federally recognized Native
 19 American tribe or another means considered suitable by the
 20 department. The memorandum of agreement ~~shall~~**must** include
 21 requirements for renewal or continuing approval of the
 22 noncertificated teacher as established by the Native American
 23 tribe, the board of the school district, or the board of directors
 24 of the public school academy in collaboration with the department.

25 (2) Credits earned by a pupil in a Native American tribal
 26 language taught by a noncertificated teacher ~~pursuant to~~**under** this
 27 section may be applied by the Native American tribe, school
 28 district, or public school academy for any purpose to the same
 29 extent as if taught by a certificated teacher, including, but not

1 limited to, credit toward completion of the **elective** credit
2 ~~requirements~~**option** under section 1278a ~~concerning~~**for a credit in**
3 **a** language other than English.

4 Enacting section 1. Section 1278b of the revised school code,
5 1976 PA 451, MCL 380.1278b, is repealed.

6 Enacting section 2. This amendatory act takes effect 30 days
7 after the date it is enacted into law.